ERE Evaluation and Data Entry System

CB

EMERGENCY ROOM

ENHANCEMENT

Improving Access to Behavioral Health Care



Goals for Today



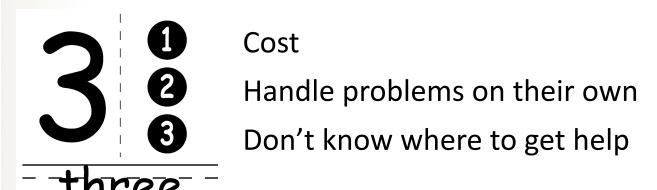
- ERE background
- **❖** ERE evaluation
- Interviewing skills refresher
- Data entry system



Why ERE?



- 43.7 million adults aged 18 or older have a Mental Health diagnosis
- The top 3 Reasons for not seeking help:



Source: **Results from the 2012 National Survey on Drug Use and Health,** Substance Abuse and Mental Heath Services Administration, December, 2013

Why ERE?

03

- 12.6 million visits to ER involved participants with MH/SA disorder
- 1% of Americans account for 20% of health care



Source: 2011 Nationwide Emergency Department Sample (NEDS), Healthcare Cost and Utilization Project (HCUP), Agency for Healthcare Research and Quality (2013).

Evaluation Objectives



ERE Evaluation Goal

03

Assess the degree to which the project improves outcomes



Stuart Miles Freedigitalphotos.net

ERE Evaluation



- ❖ Why are we evaluating?
 - To determine baseline status
 - To monitor any change in patient status
 - To prepare report for MO Legislature



Outcome Evaluation

03

❖What are we evaluating?

- ER utilization/hospitalizations (medical records)
- Enrollments in treatment programs (CIMOR data)
- Diagnostic information
- Housing
- Employment
- Involvement with law enforcement

Outcome Evaluation

03

- ❖ When are we evaluating?
 - Baseline (Form B)
 - Collect asap after intake
 - Enter into database within 30 days
 - Collected by program/CMHC staff
 - Follow-up (Form C)
 - Collected 3 months after intake date
 - Can start collecting 2 weeks prior to 3 month point
 - Finish collecting by 4 weeks after 3 month point
 - Offering a \$10 gift card for participation
 - Collected by CMHC staff

Process Evaluation

03

Form A:

- Number of enrollees
- Demographics of program participants
- Presenting Concerns
- Participant satisfaction with services
- Successes and challenges of implementation
- Collaboration between CMHCs and hospitals

Collaboration Survey

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- Community Collaborative Survey
 - Survey based on work of Thomson, Perry, & Miller.

(Thomson, A.M., Perry, J.L., & Miller, T.K. (December, 2007). Conceptualizing and measuring collaboration. *Journal of Public Administration Research and Theory*.

Collaboration Survey



- Trauma informed practice item
 - * Assesses agency practices and policies





Importance of ERE Data Collection

- Is a significant component of ERE Program
- Ensures we achieve valid and reliable data



Validity and Reliability

The two most important indicators for determining how well a project is working:

Reliable: Consistency in producing the same results every time we ask the questions.

Valid: the questions measures what it is supposed to measure.

For instance:

You weigh on your home scale 3 times:

1st time=155, 2nd time=148, 3rd time=151.

Your scale is not reliable.

It is also not **valid**, as you actually weigh 152 pounds!

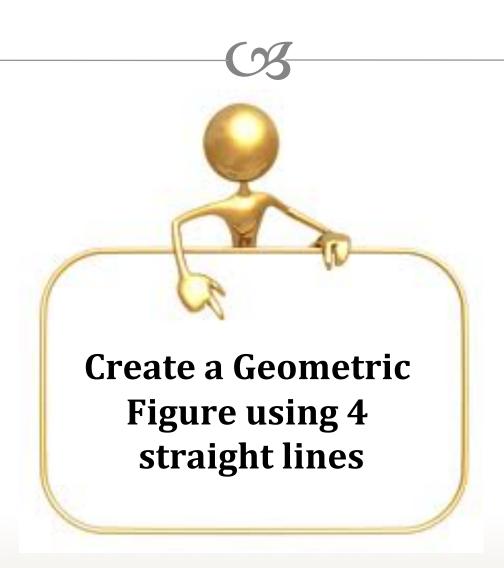


Collecting Valid and Reliable Data

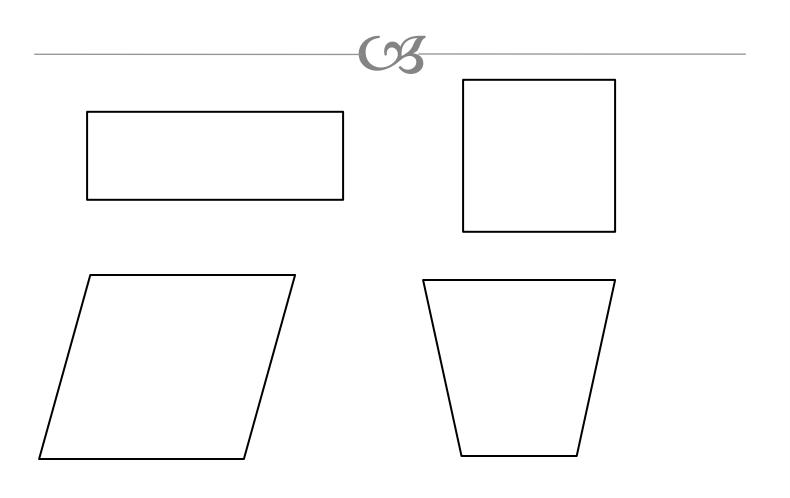
- Ask the standardized questions
- Ask and record in a standardized manner



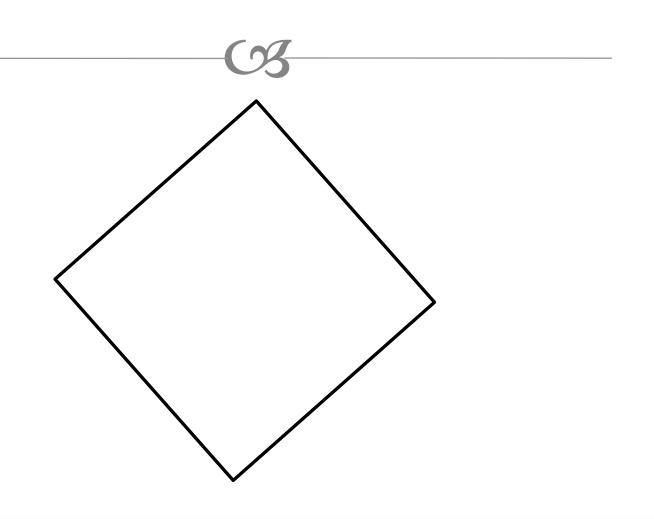
Assignment



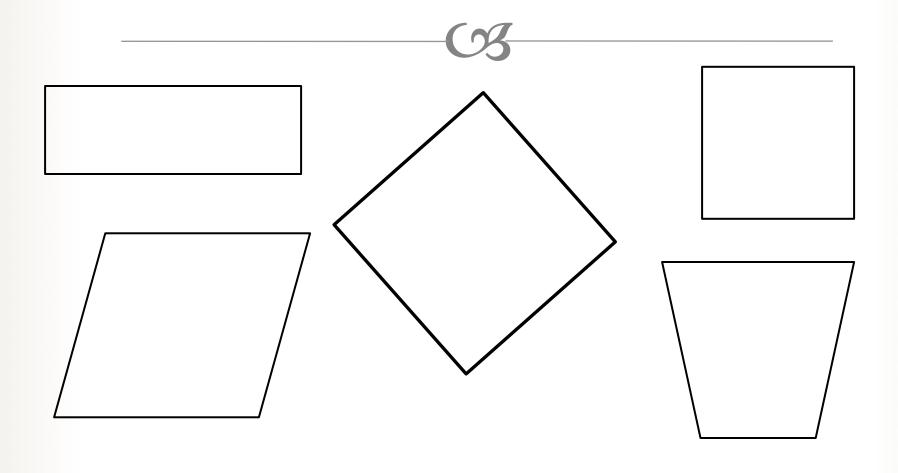
Create Figure Using 4 Lines



Create Figure Using 4 Lines



Figures Using 4 Lines



Why do we need an interviewer skills refresher?

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Can be summed in one word:

STANDARDIZATION

Three Goals of Standardization

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- Same question experience
- *Recorded the same
- Differences are real



Before Meeting with the Participants

- 03
- Prepare yourself
- Understand purpose of the questions
- Practice, Practice!



First Contact



- Introduce yourself
- * Assume participant is willing to answer questions



First Contact

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Approach the questions as part of the routine





Respect the participant's right to say "No"

Interviewer Bias

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❖ Ask the questions with total objectivity.

Avoid giving clues to your own expectations, values

or experiences.



Avoid Creating Interviewer Bias



Do not discuss your own experiences



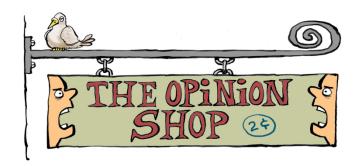


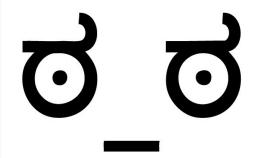
Do not read questions using your own words

Avoid Creating Interviewer Bias



Do not offer your own opinion during the interview





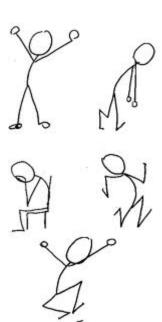
Do not display approval or disapproval through your tone of voice, facial expression, or side comments

Body Language & Non-verbal Cues

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Non-verbal cues can be conveyed through:

- Facial expressions
- Posture
- Hand and foot movements



When asking the questions:



- Read questions as they are worded
- Read question in the order in which they are presented with no additions, deletions or substitutions
- Ask every question
- Record answers accurately



Being Culturally Competent



- Be respectful of any cultural/ethnic differences
 - Race/Ethnicity
 - Gender/Sexual Preference
 - Age
 - Literacy level
 - Physical/mental abilities
 - ❖ Social class
 - Rural/urban



Keeping Participant On Track



- "Let me make note of that—we can talk about it after we get through these questions."
- "Could I read it again for you?"
- "I see, but have you(repeat the question)"



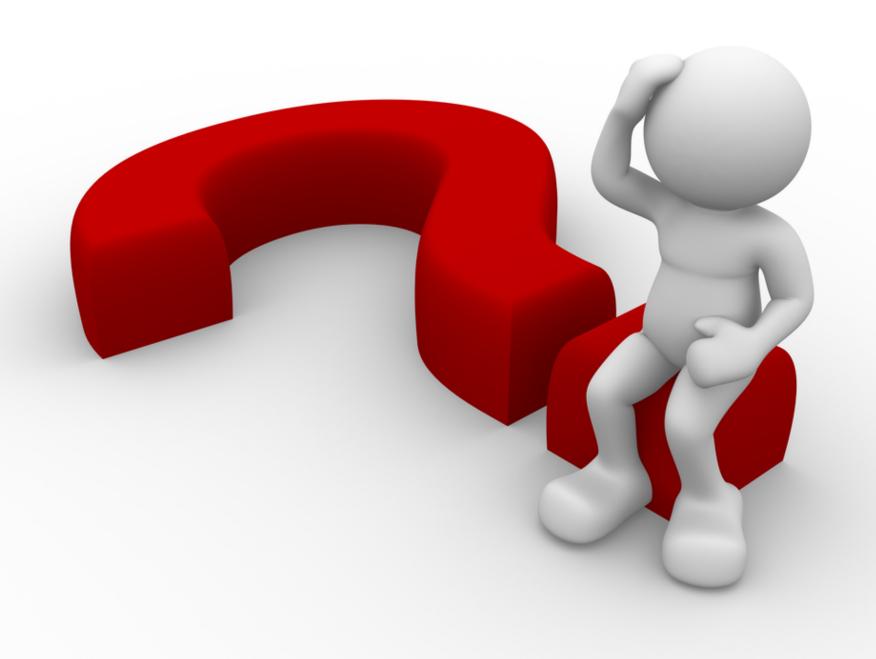
Key Phrases for the Participant Who Asks Why?



- "We would like to know if our new program is helping people."
- "We ask the questions of everyone and we don't single anyone out."
- "We have a set of standard question that we ask everyone to make sure we provide the best care possible."







Data Entry System

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- ❖ Web based
- Secure, HIT Certification is Process
- Site specific access

Register

 You must register at the ER Enhancement site (https:// www.erenhancement.org/) before you can enter or access data. Click on "Register":



Register | Login



Home About Us

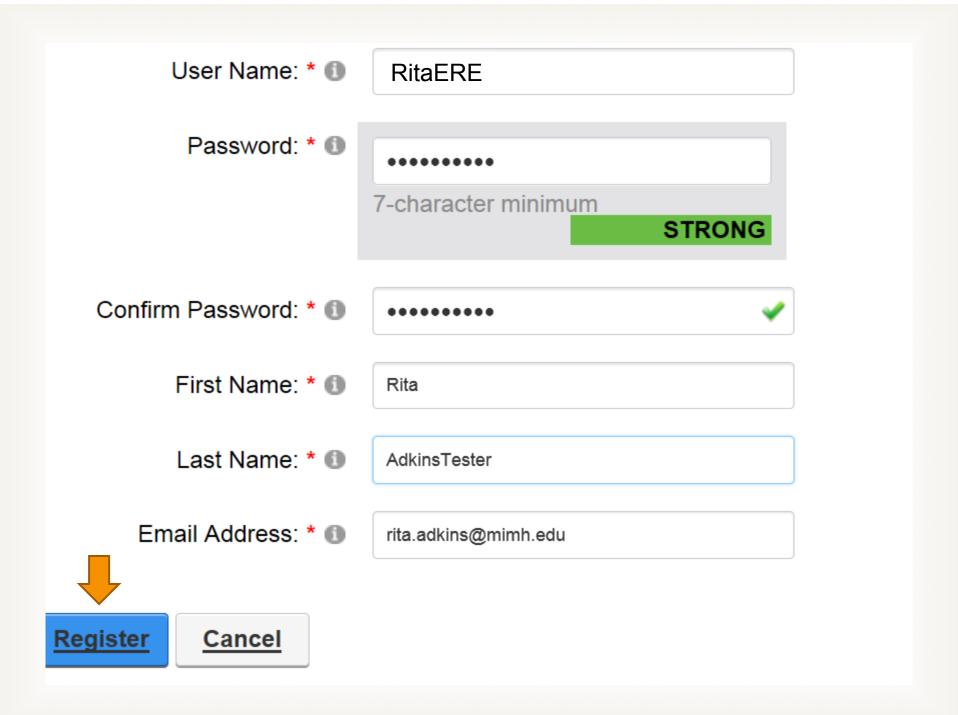
Contact Us

The Program Manager from each site must notify us of all staff that have authorization to access their site.

Create User Profile

 To register, create a Username and Password, and click on the Register Tab:

Home		About Us	Contact	Us		
	Home					
	User Lo	g In				
		Userna	me:			
		Passw	ord:			
				<u>Login</u>	Remember L	Login
				Register	Reset Passwor	<u>rd</u>



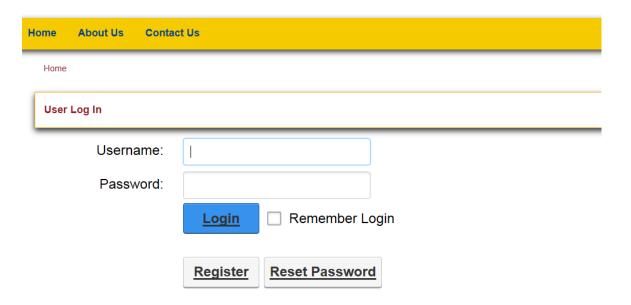
Create User Profile

An e-mail with your details has been sent to the website administrator for verification. Once your registration has been approved an e-mail will be sent to your e-mail address: rita.adkins@mimh.edu. In the meantime you can continue to browse this site by closing the popup.

*Note: Membership to this website is Private. Once your account information has been submitted, the Website Administrator will be notified and your application will be subjected to a screening procedure. If your application is authorized, you will receive notification of your access to the website environment. All fields marked with a red asterisk are required. - (Note: - Registration may take several seconds. Once you click the Register button please wait until the system responds.)

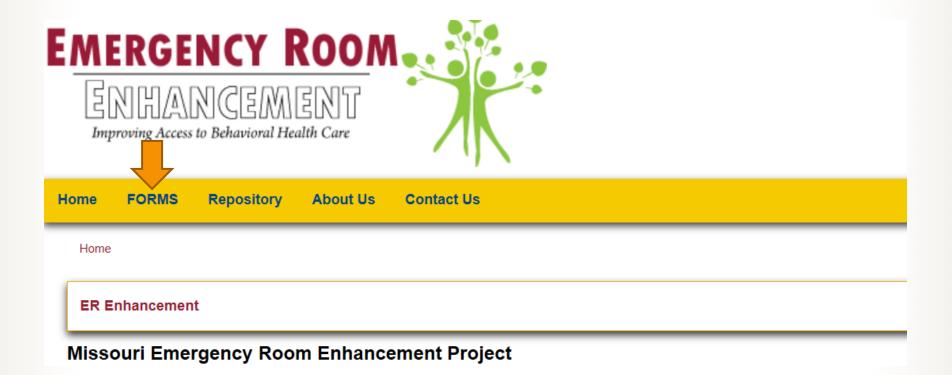
Logging on the Site

- After you have received final permissions, log on to the system at https://erenhancement.org
- Enter your user name and password.
- The program will open to the Home Page



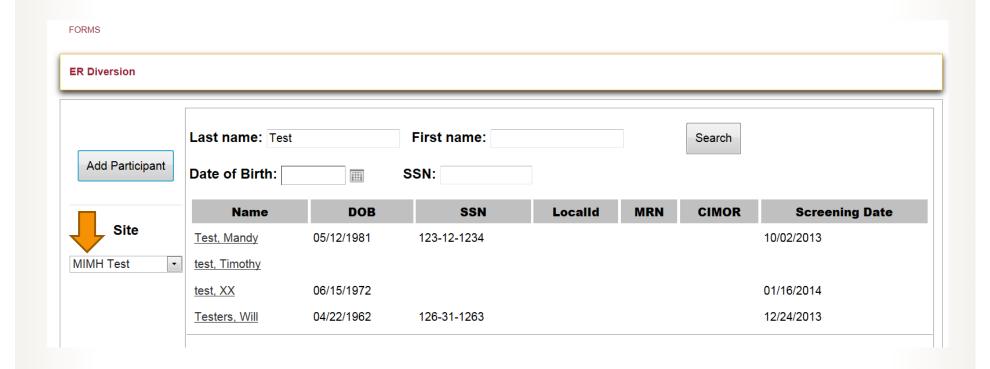
Logging on the Site

- The program will open to the Home Page
- Click on the "FORMS" tab



Adding Participants

 Before entering participant information, you must first search for an existing entry. If no name exists, you must add a new participant.



Form A

Intake		
FORM A+	Site Code: 99	
	Initial Screening Date: 01/16/2014	
	Referral Source (check all that apply):	
	■ MIMH ■ Other	
	Person Referring: Rita	Ph # : 3145168454
	Participant First Name: Timothy	Middle Name: E
	Participant Last Name: test	Alias/Maiden
	Date of Birth: 01/01/1979	
	Social Security #: 222446666	
	MRN: 126898Qr	
	Agency ID#:	
	Participant Address as of (Date): 01/16/2014	
	Street Address: 126 Elm	City: St. Louis
	State: MO	Zip: 63166

Form A

Email Address: tim_	test@gmail.com		
Phone:	(Home)	3146654545	(Cell)
Contact 1 Name: Jos	an Test		
Contact 1 Relations	hip: Mother		
Contact 1 Phone: 3	147875544		
Contact 2 Name: Do	rothy Jones		
Contact 2 Relations	hip: Girlfriend		
Contact 2 Phone: 3	145551212		
Homeless?			
Yes No			
1. Gender:			
Male			
Female			
Transgender			
Other (specify):			

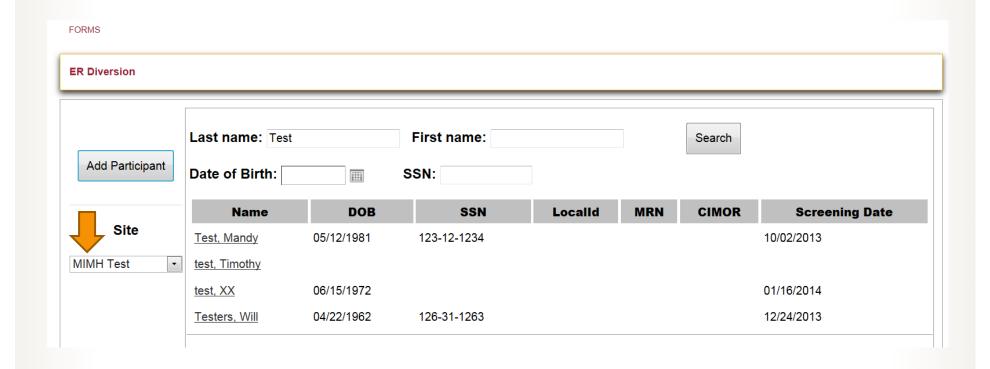
Form A

7. Presenting Concern (check all that apply):						
☑ Substance Use/Abuse						
☑ Violent Behavior						
□ Psychiatric Disorder						
□ COPD						
□ Cardiovascular Disease						
□ Pain						
□ Suicide						
□ Physical Health Concern (specify):						
□ Other (specify):						
Unspecified						
Cancel Save & Next						

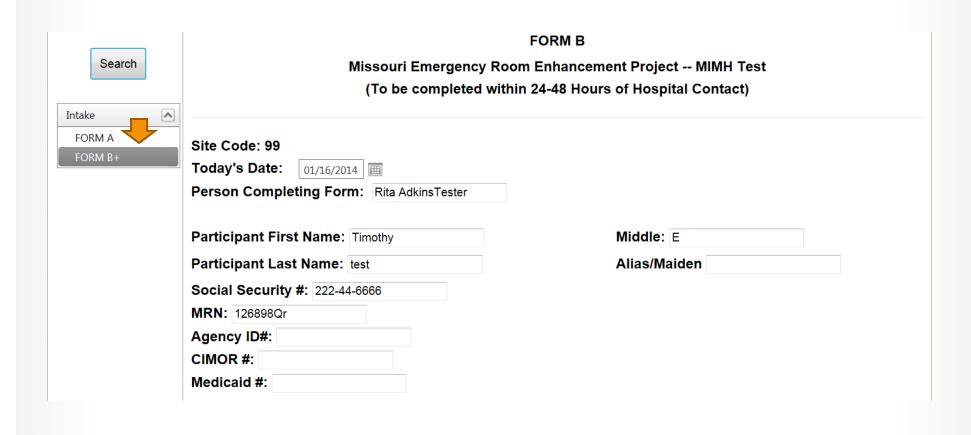
Social Security #: 222446666 SSN must be in a valid XXX-XX-XXXX format.

Adding Participants

 Before entering participant information, you must first search for an existing entry. If no name exists, add the information for the new participant.



Form B



Form B

Agency ID#: 5645	
CIMOR #: 123654	
Medicaid #: 12365498	
Appt. Kept?	Appt. Date: 01/16/2014
Number of Emergency Room Visits in the Past 90 Days: 3	How many were for Physical Health?
Number of Hospitalizations in the Past 90 Days: 0	How many were for Physical Health?
Currently enrolled in treatment program?	If yes, name of program Joe's Rehab

Form B

- Other Disability
- Hospital Patient or Resident at Any Institution that Keeps a Person from the Labor Force
- Volunteer
- Sheltered/Non-Competitive Employment
- Not in Labor Force, but Other than Above
- Unknown
- 5. How would you rate your overall Health right now?
- Excellent
- Very good
- Good
- Fair
- Poor
- Refused
- Don't Know



Cancel

Save

Save & Next

Summary

ER Diversion



test, Timothy

This concludes the initial intake.

What's Next?

A follow-up screening will be available three months from the participant's initial screening date. Please check back at that time.

To review the intake FORM A or FORM B simply click the desired option on the panel on the left hand side of this page.



Questions? Please call the following for:

ER Enhancement information: Rita Adkins at (314) 516-8454, rita.adkins@mimh.edu.

ER Enhancement data entry system: Keith Eldridge at (314) 516-8437, <u>keith.eldridge @mimh.edu</u>, or Jayne Callier at (314) 516-8447, <u>Jayne.Callier@mimh.edu</u>.

Collaborative survey information: Mary Dugan at (314) 516-8451, mary.dugan@mimh.edu and Julie Matthews at (314) 516-8443, julie.matthews@mimh.edu.

Evaluation and screening questions: Michelle Hendricks at (314) 516-8424, michelle.hendricks@mimh.edu.

Incentives: Mandy Nelson at (314) 516-8498, mandy.nelson@mimh.edu.

